



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission for assesment
for compliance with the requirements of specialized accreditation standards
Lenger medical college «Meir-Beys» educational program 0302000 "Nursing" with the
qualification
0302033 "General Nurse Practitioner"
from "13" to "15" in March 2018

Lenger 2018

INDEPENDENT AGENCY of ACCREDITATION and RATING

External expert comission

***Addressed to
accreditation
council of the NAAR***



Независимое агентство
аккредитации и рейтинга

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(I) LIST OF SYMBOLS AND ABBREVIATIONS

- SES- state educational standards
- FSA - Final State Attestation
- MO - Medical organizations
- TIVE - Technical and vocational education
- WTP - Working Training Programs
- WEPI- Working curriculum
- TTP- Typical training programs
- TEPI - Sample curriculum
- CTP - Calendar thematic plan
- QMS - Quality Management System
- EW - educational work
- TP- training program
- PP - professional practice
- EP - educational program
- EMC - Educational and methodical complex
- EMCD - Educational-methodical complex of discipline
- CMC - Cyclic Methodical Commission
- PC - personal computers
- ICT - information and communication technologies
- TS - teaching staff
- PW - pedagogical workers
- SanPiN - sanitary rules and regulations
- PMP - paramedic-midwife point
- SED - social and economic disciplines
- GED - general educational disciplines
- GH - general humanities
- SKSPhA -South Kazakhstan State Pharmaceutical Academy - South Kazakhstan State Pharmaceutical Academy

(II) INTRODUCTION

In accordance with the order of NAAR No. 11-18 dated 2.02.2018, the visit of the external expert commission (EEC) from March 13 to March 15, 2018 was held at Lenger medical college «Meir-Beys» with the type of activity of the TVE. Conformity assessment of educational programs was conducted: 0302000 "Nursing", with the qualification 0302033 - "The nursing of general practice", the standards of specialized accreditation of the NAAR.

The composition of the EEC:

1. The chairman of the commission - Zh. Bybotayeva, head of the simulation center of the state sanitary and epidemiological center Shymkent higher medical college of the SK (Shymkent);

2. Expert - Erdessova Gulnar Kaztayevna, head of the quality management system department of the PCH "Medical college" of the public health administration of Almaty (Almaty)

3. Expert - Seydakhmetova Aizat Ashimkhanovna, head of the department of emergency medical assistance and sisterhood of JSC "South Kazakhstan state pharmaceutical academy" (Shymkent);

4. Expert - Karateeva Saule Taubaevna, teacher of pharmaceutical disciplines of the state committee for the protection of human rights Shymkent higher medical college, SKO (Shymkent);

5. The employer - Zhandar Nyshanov, head of the state committee of the city hospital Lenger city hospital (Lenger);

6. Student - Osipenkova Katerina Georgievna, student vocational and technical college No. 8 (Lenger);

7. The observer from the agency - Alisa Satbekovna Zhakenova, head of medical projects of the agency (Astana).

The EEC report contains an assessment of the conformity of the educational programs of the organization of education submitted to the criteria of the NAAR, the recommendations of the EEC for further improvement of educational programs, and the profile of the educational programs.

(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

Lenger medical college «Meir- Beys» was opened in 2012 (certificate of state registration in the department of Justice of the South Kazakhstan region LLP No. 599-1958-09 dated October 10, 2017)

Training of personnel in the specialties 0301000 "Medicine" with the qualification of "Physician assistant", "Medwife", specialty 0306000 "Pharmacy" with the qualification of "Pharmacist", including specialty 0302000 "Nursing" with the qualification 0302013 "Medicine "Lenger medical college" Meir-Beys "carries out on the basis of an unlimited state license for the provision of educational activities from 28.05.2012, No. 12004488, issued by the department for monitoring educational activities for South Kazakhstan region of the Ministry of Education and Science the Republic of Kazakhstan.

Training in the specialty "Nursing" was started in 2012 in a 3-storey building with an area of 892.5 m² at Lenger, Konayev Street, 2 (building number 1, now - a hostel). Since 2014, training in the specialty "Nursing" continues in a 3-storey building with an area of 2558.1 sq.m. at the address of Lenger, Amangeldy street, 20-a (building number 2, now - the building).

Training is conducted on a daily basis on the basic and general secondary education. The language of instruction is state, Russian. In the state language with the specialty "Nursing", 158 students were enrolled in the 2014-2015 academic year, 52 students in Russian; in 2015-2016 academic year - in the state language - 151, in Russian - 66; in 2016-2017 academic year - in the state language - 140, in Russian - 55 students.

Graduation in the specialty: "Nursing" in 2015 was -28 graduates; in 2016 - 68 graduates; in 2017 - 45 graduates; the expected release in 2018 is 53 people. The contingent of students in

the specialty: "Nursing" in the 2017-2018 school year is 166 students.

The planned work of the founders to create their own material and technical base and infrastructure, developed and implemented a management and administration system, competent teaching staff, updated information and communication resources and library resources, successful interaction with the practical health centers of Lenger and Tolebi district, form the environment for the provision of quality teaching and teaching in Lenger medical college «Meir-Beys» of EP of all disciplines, including the EP in the specialty "Nursing."

The quality management system for the compliance with the requirements of the international standards ISO 9001-2009 (ISO 9001-2008) of July 30, 2015 is effectively functioning in the college.

In October 2016, the college successfully passed the first state attestation in the specialty: "0302000" - Nursing. (Order No. 328 of "28", 10, 2016. "On the results of the state attestation of LLP Lenger medical college" Meir-Beys").

College in 2016, according to the rating of the Kazakhstan independent agency in the group "Rating of medical colleges in Kazakhstan - 2016" took the 10th place, in 2017, the 5th place among the state medical colleges the Republic of Kazakhstan, which confirms the leading positions of the college in the educational space of technical and professional education the Republic of Kazakhstan.

Surveys of the activities of the «Meir-Beys» college on the training of medical personnel, the success of the collective of college staff and students, and the research work of teachers and students are published in the media: the newspapers «Akikat», «Lenger zharshysy», «Bilim alemi», «Tolebi Tuy», "Tolebi aqparat", "South Kazakhstan" and other newspapers and magazines.

Table 1 - Employment of graduates by specialty

	2014-2015 ac.year	2015-2016 ac.year	2016-2017 ac.year
0302000 – Nursing 0302033- qualification «Nursin of general practice»	89,3%	48,5%	35,5%

Research projects

One of the directions in the development of the educational process in the college was the research activity of the students of the nursing department. At present, the scientific activity of students is becoming popular in the educational process, a necessary means of increasing motivation to learn, a deeper interest in the profession and, as a consequence, of good professional training. Under the guidance of teachers, students perform design, research and creative work with a thorough analysis of primary sources and search for solutions for self-realization of one's own idea.

One of the first to start research work was the students of the nursing department: Kadyr Gulzeynep - studied "Application of ionic radiation in medicine and agriculture", Bayzhanova Aziza dealt with computer issues. In 2013-2014 academic year scientific topics were defended in the LMC "Meir-Beys" at scientific and practical conferences held among schools and colleges in the Tolebi district. Outside of our district, for the first time, they performed in Turkestan and Saryagash districts, at republican "On-Line" scientific and practical conferences.

Nurses of the nursing department of 2014-2015 were published in the collection of the I-international scientific and practical journal - 5 articles. In the newspaper "Tolebi Tuy" on February 6 and 7, 2014. In the newspaper "Оңтүстік Қазақстан" No. 142 of September 23, 2014. Scientific research was defended in the LMC "Meir-Beys", at the international conference in Kentau, the materials were sent to Astana for an international scientific and practical conference among the youth and students of the Republic Kazakhstan. It was marked by the special diploma "Shapagat" of the Ministry of Justice the Republic of Kazakhstan Dunenbaev Assem.

The business center held a contest for the best business - idea on the topic "Southern innovation", among schools and colleges of the Tolebi district, where 11 works of the college were presented among them from the nursing department of 5 works. Research and practical work at the nursing department in 2015-2016 has expanded. Only for one training at the nursing department there were 5 additional works: Shukhanova Aida "The most common diseases in the Tolebi district", Zharas Nazerke "Introduction to the diet of preschool children of goat's milk"; Oserbay Uldana "Technology of wool products manufacturing"; Zhamal Sholpan - "All the professions are good tastes", "Ecology change under the influence of the human factor" Sultan Bibinir. The scientific work of the students of the nursing department in 2015-2016 academic year was heard in the college of new technologies named after M.Otebaev at the international conference of M.Auezov SKSU in the presence of representatives of Korea, Germany, Bulgaria, students' work was sent to Astana for the conference "Zhastar Bilim. Young ". In the 2015-2016 academic year the students of the nursing department of the college for NIRS were awarded 16 gratitudes, 6 diplomas, 4 - international certificates, 2 regional certificates, 4 diplomas. Proceedings of 4 students of the nursing department are included in the scientific and practical journals «Жаңа жаһандық ахуалдағы Қазақстанның білім мен ғылымдағы инновациялық әлеуеті» Shymkent-2016.

(IV) DESCRIPTION OF THE VISIT OF THE BEC

The work of the EEC was carried out on the basis of the Program of the visit of the expert commission for the specialized accreditation of educational programs to the assesment of Lenger medical college «Meir –Beys», from March 13 to March 15, 2018.

To receive objective information about the quality of educational programs and the entire infrastructure of the college, clarifying the content of self-assessment reports, meetings were held: with the director, deputy director for academic work, deputy director for educational work, head of the personnel department, head. CMC, head of the department, methodologist, chief accountant, teachers, students, graduates, employers. In total, 292 people took part in the cluster meetings.

Table 2 - Information on the number and categories of participants in meetings.

<i>Category of participants</i>	<i>number</i>
Director	1
Deputy director	2
Cieifs of departments	8
Chief Accountant	1
Head of human resources	1
Teachers	20
Methodist	1
Students	217
Graduates	37
Employers, social partners	4
All	292

1. During the work of the EEC, a visual inspection of the college infrastructure was carried out: classrooms, computer classes, a library, a reading room, a sports hall, a medical center, a canteen, a hostel, a simulation center, and pre-clinical practice rooms. The documentation of the cycle methodological commissions, departments implementing accredited educational programs was also studied. The bases of practical training of accredited programs are visited: the Lenger city hospital (Lenger), the Lenger city polyclinic (Lenger).

2. To conduct educational, industrial and professional practice, the college concluded agreements with the heads of treatment and prevention organizations of the South-Kazakhstan region of Tolebi district. There is a close relationship with the basic MO. The social partnership in the field of medical education is aimed at bringing the level of professional training closer to

the needs of employers, strengthening the ties of the college with the MO. In order to strengthen and develop social partnership with medical organizations and college, a certain joint work is carried out in the following areas: forecasting the training of qualified specialists, improving the relationship between the educational institution and the Ministry of Defense. In the current practice, such forms of cooperation as practical training of students in real workplaces, participation of employers in attestation of students, joint events, organization of excursions around the college, acquaintance with the profession are often used.

In the basic MO, the necessary conditions for qualitative practice have been created, 2 training rooms for students of the college in the state hospital of the city of Lenger have been allocated.

For the qualitative holding of all types of practical training, contracts with 7 medical organizations of the city and the district were re-registered. The introduced elements of dual training allow the therapeutic bases to become active and full participants in the educational process, influencing the content of education, and the college - to influence the quality of medical care for the population.

When visiting practical bases, the experts got acquainted with the material and technical base of medical organizations, visited the administrative building, specialized departments where students pass professional practice. The members of the VEC met the chief doctors, chief and senior nurses, head of the department, who spoke about the requirements for trainees, the process of passing the practice. It is noteworthy that the Lenger city hospital and the Lenger city polyclinic are not only providing workplaces for the period of industrial practice, but are also involved in adjusting the contents of working curricula and programs, as well as in assessing students' knowledge, skills and skills. During the visit to the practical bases, evidence was obtained of the practice of students of the third year of college. During the course of production practice, by order of the director of the college and the head of the MoD, general and immediate supervisors (mentors) are appointed. Feedback from the leaders of the Ministry of Education about students and college graduates is positive. The proof of the qualitative training of specialists is that graduates of the medical college of the Lenger Medical College Meir-Beys work in the departments.

Members of the EEC were visits to the clinical hospital of the city hospital of the Lenger region. A meeting with the head physician Zh.S. Nyshanov took place, during the conversation it was revealed that the administration of the state sanitary and epidemiologic hospital Lenger city hospital (Lenger) works in close contact with the Lenger medical college «Meir-Beys» LLP. Many doctors of the hospital conduct practical classes at their workplaces, actively participate in the implementation of the OP, take part in assessing the quality of knowledge and skills of students, college graduates.

At a conversation with the chief nurse of the state clinical hospital, Lenger city hospital (Lenger) Amirbekova A.K. revealed that in the city of Lenger, one medical college and graduates of this college are employed on the road map.

Chief physician of the state clinical hospital Lenger city polyclinic (Lenger) Eszhanov T.K. in conversation with the members of the EEC said that the graduates of the Lenger medical college «Meir-Beys» have the necessary competencies, when they go to work they are internships in the departments, and often rotate among the average medical workers, which allows achieving good results in serving the population. Deputy chief physician Anarkulova U.O. said that there is a close relationship with the college when preparing nurses.

In the hostel, classrooms for massage for children with disabilities are open.

An interview was conducted with alumni (25 people) Lenger medical college «Meir-Beys», working in different departments (therapeutic, children's, polyclinic, emergency room, etc.).

They shared with the members of the EEC about the successes in their work, their achievements, expressed gratitude for the profound knowledge gained in the walls of the college.

The theoretical and practical classes "Nursing process (Specialization)", "Anatomy",

"Surgery", the passage of the training and production practice by students at clinical bases, and the educational event "Ruhani zhanyrou" were attended by EEC members. The analysis of the attending classes showed that the teachers have developed pourochnye and calendar-thematic plans, approved work programs, CMD. In general, all classes attended were conducted at a sufficient methodological level.

(V) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Previously, there was no accreditation in this institution.

(VI) CONFORMITY TO THE SPECIALIZED ACCREDITATION STANDARDS

6.1 Mission and leadership standard

The Evidence

Analysis of the content of the standard "Mission and leadership" OP 0302000 "Nursing" is aimed at providing quality educational services. In accordance with the state program for the development of education the Republic of Kazakhstan for 2011-2020, the College has developed a strategic development plan for the college for 2015-2019 (the protocol of the pedagogical council of 25.10.2015). The strategic plan is reviewed once in 5 years, taking into account the new state programs for the development of health and education of the Republic of Kazakhstan and the regulatory and legal acts the Republic of Kazakhstan. In 2016, the strategic plan for the development of the medical college was supplemented in connection with the modernization of the medical education system and new priorities were identified. The activity of the college is aimed at realizing the mission of the college. The mission relates to the college development program. The strategic goal and objectives of the mission are consistent with the goals and objectives of the college.

The mission, vision and strategic goal of the college are consistent with the goals, objectives and priorities of the national education system, which is expressed in the desire of the college to constantly improve the level of training of specialists to provide quality medical services to the population of Kazakhstan.

The college attracts the pedagogical staff and employers to the development plan for the PS. Accounting for the interests of employers is laid down at the level of determining the goals of training specialists. Employers annually formulate their needs for specialists and the requirements for their training.

Employers are actively involved in the process of adjusting work curricula in the specialty, taking into account the need for practical health care, making their suggestions for change. On the part of employers, nominees for MO staff are invited to participate in the work of the state attestation commission.

In college, there is transparency of the processes in the formation of the development plan for the EP. Information on the content of the development plan for the EP is communicated to interested persons.

Formation and regular revision of the development plan for the EP and monitoring of its implementation is carried out in the organization of education.

This institution analyzes the information on the implementation of the EP and revises the development plan for the EP.

Plans for the development of the specialty program are held in public discussion with representatives of all stakeholders, taking into account the identified shortcomings, comments and proposals, adjust and introduce amendments.

Other areas of the monitoring system are the issues of improving the OP: monitoring the quality of methodological support of the learning process, the introduction of new and improving existing methods, tools and methods of training, improving all types of practices,

The college documents all the structural units that regulate the implementation of the OP. Each employee of the college knows his duties, functions and rights.

In this organization, there is an order of approval, periodic review (review) and monitoring of educational programs and documents regulating this process.

The presence and effective functioning of the information and feedback-oriented information and communication system are demonstrated, and the quality assurance system of the EP is demonstrated.

The college conducts an analysis of the external and internal environment. The degree of satisfaction of teachers, students is determined in the course of sociological monitoring. Monitoring is organized and conducted in accordance with established requirements. Surveys and questionnaires in the college are conducted among students, graduates, employers and teachers in order to reveal their opinion about the quality of the professional activity of teachers, the quality of management activities and other important issues of the educational process.

The mission, objectives of the OP and the expected outcomes of the training of trainees are periodically reviewed to reflect not only the TIPO professional standards for medical specialties, but also the needs and expectations of the stakeholders.

Strengths / best practice

The strengths include:

- "The Lengur medical college" Meir-Beys "attracts the pedagogical staff and employers to the development plan for the EP.
- "Meir-Beys Lenger college of medicine demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, delineation and independence of the financing system.
- The management of the EP demonstrates evidence of openness and accessibility for students, teachers, parents, employers.

Analytical part

By the standard "Mission and leadership" we want to note that the success of the implementation of the EP is determined mainly on the basis of a planned, focused and effective implementation of the EP development plan, which, accordingly, should be the most transparent and accessible to all stakeholders.

This college is constantly developing and adjusting the development plan for the EP, taking into account the needs of stakeholders and students. When developing a development plan, the EPs are consistent with the national development priorities and the development strategy of the college.

EEC recommendations

| Involve teachers and the representation of students in the management of the educational program and ensure their quality.

| To systematize and improve the work of the quality management system.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong - 5

satisfactory - 0

suggest improvement-2

unsatisfactory -0

6.2 Standard "Educational program"

Strengths / best practice

The strengths include:

- The management of the EP demonstrates the presence of a professional context in the content of the training disciplines;
- The list and content of the disciplines are available for students. Disciplines cover all issues, problems in the field taught;

- The management of the EP provides equal opportunities for students, including regardless of the language of instruction
- The management of the EP ensures the availability and effective functioning of the system of individual assistance and counseling of students on the educational process
- Management creates conditions for the effective development of the EP
- The management of the EP demonstrates the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP
- The management of the EP demonstrates individual support for students in the implementation of the EP
- The management of the EP provides for the possibility of passing the training, training and production and pre-diploma practice in the specialty "Nursing" with the qualification "General Nurse", monitor the satisfaction of students, managers of medical organizations and employers.

The Evidence

The college defines the content, scope, logic of the interrelationship of educational disciplines quite well.

The quality of training of specialists and their professional competence is confirmed by the characteristics and feedback from the leaders of the Ministry of Defense.

In accordance with the WEP and model training programs, the RUE and the training programs have been developed. At the heart of the EEC is also the SESG, the opinion of teachers and employers. WEPI include a list of mandatory disciplines with an indication of the number of hours, regulate the ratio of the basic, profiling and general education cycles, determine the scope of the discipline.

In this college there is a list and content of the disciplines available to students. Great is the role of professional practices, which are a direct component of the professional training of students.

In the organization of education, the educational programs are updated, taking into account the interests of employers.

In the college of instruction is conducted in two languages, state and Russian languages.

Individual assistance and counseling of students on the issues of the educational process are traced. Conditions are created for effective development of the EP. The educational process takes into account the individual characteristics of students, is supported in the implementation of the educational process and is a monitoring system for their achievements.

Trainees can get advice from teachers, as well as write on the director's blog, which is available on the website www.medkoll-lenger.kz and receive a detailed answer.

Analytical part

The Standard "Educational program" is developed in accordance with the mission, objectives and expected results of students. Implementation of the UE allows to provide a sufficient material and technical base, personnel potential, active cooperation with medical organizations of public health services and a stable financial position.

EEC recommendations

Actively introduce innovative educational technologies and teaching methods based on modern principles of education, which stimulate, prepare and support students and ensure the formation of students' responsibility for the process of their education.

Actively introduce discipline in the priority areas of health into the specialization component, taking into account national and regional needs.

Introduce various evaluation methods that reflect the established basic and professional competencies, and assess the achievement of the learning outcomes of the students.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong-5
Satisfactory - 3
Supposed to improve - 1
Unsatisfactory-0

6.3 Standard "Efficiency of the educational program"

Strengths / best practice

The strengths include:

- | The effectiveness of OV in the college is assessed in accordance with the requirements of practical health care.
- | The college monitors the academic achievements of students.
- | The college has developed a continuous mechanism for monitoring the effectiveness of the implementation of the EP, ensuring the monitoring of the implementation of the curriculum and tasks at the level of the CMC, head of department, methodical cabinet, deputy. Director of SD

The Evidence

The educational process on the specialty "Nursing" is provided by 43 teachers, including 26 full-time teachers, 19 part-time workers. 2 teachers - with a scientific degree of Candidate of Science, 3 - Masters. Settling - 17.2%. Among the full-time teachers there are: the highest and first qualification categories of 18 people (62.1%), the second - 2 people (6.9%).

The teaching activity of the college involves 14 part-time practitioners and medical professionals from the medical and preventive institutions of Lenger, Tolebi district. The requirements for the qualification of teachers for employment in a medical college are regulated by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated July 13, 2009 No. 338 (with amendments and additions as of July 20, 2016) "On approval of the Model Qualification Characteristics of Pedagogical Positions employees and persons equal to them".

Analytical part

According to the standard "Efficiency of the educational program" it is possible to note the feedback of the heads of practical bases on the sufficient level of training of specialists. In the college there are: a school of excellence, a school of pedagogical excellence for beginners. The college is working to monitor the activities of teachers, and the administration of the college has developed methods and criteria for a systematic assessment of their competence.

EEC recommendations

- | Improve the mechanism for regular evaluation and monitoring of the educational program and issues.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong-6
Satisfactory - 1
Supposed to improve - 0
Unsatisfactory-0

6.4 Standard "Teachers and Teaching effectiveness"

The Evidence

The educational process of the college attracts teachers with extensive experience, with scientific and academic degree, teachers of the highest and first category, successfully mastered

new educational technologies, skillfully combining work with public life. Monitoring of the monitoring of visits by teachers to seminars, conferences, and refresher courses is being monitored.

Further training of teachers in the college is carried out on the basis of an advanced training plan in various forms: courses for the upgrading of teachers at the branch office of the National center for advanced training in healthcare, an internship in health facilities in the South Kazakhstan region.

Continuous improvement of the management system of the college is carried out. An assessment of the quality of teachers' activities has been developed, which includes evaluation indicators and their effectiveness.

Each teacher at the end of the school year reports on the implementation of the plan for educational and methodical work. All reports of teachers are discussed at the sessions of the CEC and are evaluated. At the same time, the main criterion for assessing the methodical work of the teacher is - the compliance of the executed work with the planned measures in terms of volume and quality. The conclusion about the teacher's work is recorded in the minutes of the meeting of the CMC, pedagogical and methodological councils.

Analyzing the results presented in the reports and monitoring the activities of teachers is a means of diagnosing and forecasting pedagogical activity, determining the directions for its improvement on a scientific basis, a tactical method of activating controllability and self-management that ensures the continuous functioning of the integrated system, its development and self-development.

Among the teachers, a questionnaire is systematically conducted, the results of which are communicated to the management and are dealt with by the pedagogical council.

the number of open lessons for 2016-2017 compared with 2015-2016 increased by 2.5 times, which indicates the intensification of the work of teachers.

Visited open lessons have shown that teachers form strong knowledge and competences among students, which help them to prepare them for life and profession, professionally master the technology of training sessions taking into account the competence approach, use information and communication technologies.

The workload of teachers is no more than 1080 hours, includes educational - production, methodical, educational work. According to the load there is a calendar-thematic planning.

An individual plan for the professional development of the teacher is compiled. Individual plan for the professional development of the teacher ensures the systematic and consistent teaching, methodological, research, educational and creative activities of the teacher. As a result, by the end of the academic year, the result of teaching activities is summarized.

Analytical part

According to the standard "Teachers and Teaching effectiveness", one can note the level of professional development and visits to various schools and creative classes. Work is annually carried out to attract specialists, inquiries have been sent to the employment and social programs department of the Tolebi district and to the higher educational institutions of the SKFAA with a view to attracting and finding employment in the college of nurses with higher education.

In the college, all the teachers carry out the planned workload. The human potential corresponds to the specifics of the OS, and targeted work is being carried out to support young teachers.

Strengths / best practice

- The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with qualification requirements.
- The management of the UE monitors the activities of the teaching staff, a systematic assessment of the competence of teachers, an integrated assessment of the quality of teaching
- Workload of teachers includes various activities. The management of the EP demonstrates

the evidence of the teachers' fulfillment of all types of planned workload

- The management of the EP provides targeted actions for the development of young teachers
- The leadership of the EP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers

EEC recommendations

To take an active part in the continuous development of teachers and to receive support for teaching and distance learning.

Actively introduce clinical activities and research in teaching and learning.

In order to stimulate cooperation and integration, actively study the methods of teaching special disciplines.

Actively monitor the activities of the teaching staff, systematically assess the competence of teachers, and evaluate the effectiveness of the quality of teaching.

Develop the competence of teachers to systematically assess activities that are consistent with the goals and outcomes of the educational program.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

strong-4

satisfactory -6

suggest an improvement of -0

unsatisfactory-0

6.5 Standard "Learners"

The Evidence

Work on formation of the contingent is conducted in the context of all qualifications: the basic level of education of the applicant, the full-time form of education, the languages of instruction (Kazakh and Russian). All information on the formation of the student contingent is posted on the college's website. Acquaintance of applicants with the conditions of admission with visual information materials, videos, as well as on the college's website. Professional orientation work is conducted annually in general schools in Lenger, Tolebi district and other areas of the South Kazakhstan region.

For academic support of students who do not have time for disciplines, who have missing because of illness, for family reasons, teachers organize additional classes and consultations.

Students who passed the final certification and confirmed the assimilation of the relevant professional training program, the SAC decision is awarded the relevant qualification "General Nurse" and is issued a state diploma.

A survey of students' satisfaction with the activities of the organization is conducted and feedback is functioning, including the prompt presentation of information on the results of evaluation, learning outcomes.

The management conducts work on the organization of high-quality passage of professional practices at the bases of the city and regional municipalities, while at the same time it solves problems of employment of graduates. The students are satisfied with the learning process.

Particular attention is paid to admission to the college entrants from the category of persons with disabilities, orphans and left without parental care. Such students receive special benefits for training. 1 student of the specialty "Nursing" is studying for free, 13 students are trained on the provided benefits in the amount of 15% of the total cost of education.

Much attention is paid to the student self-government in Lenger Medical College, acting on the basis of the charter. The chairman of the student government is elected by voting for one

year and carries out its activities in accordance with the "Regulations on the President of the student government of the Lenger college of medicine."

Analytical part

According to the "Learning" standard, it can be noted that the college places the interests of the students at the head of the corner. The students are provided with all the conditions for mastering the OT and students are satisfied with the quality of educational services.

In general, work with students is conducted at a high methodical and practical level. Graduation in the specialty: "Nursing" in 2015 was -28 graduates; in 2016 - 68 graduates; in 2017 - 45 graduates; the expected release in 2018 is 53 people. The contingent of students in the specialty: "Nursing" in the 2017-2018 school year is 166 students.

Results of the examinations in the specialty 0302000 "Nursing" in the context of three years 2014-2017 academic year

Ac.year	Course	Number of students	From them passed the exam for:						Achievement %	Quality of knowledge %
			«5»	«4-5»	«4»	«3-4-5»	«3»	«2»		
2014-2015	1	48	6	14	12	8	8	-	100	66,6
	2	84	12	21	13	28	10	-	100	54,7
	3	46	3	5	18	18	2	-	100	56,5
	4	-	-	-	-	-	-	-	-	-
2015-2016	1	36	5	7	11	10	4	-	100	63,8
	2	58	15	18	12	8	5	-	100	77,5
	3	49	9	12	14	6	8	-	100	71,4
	4	74	-	-	-	-	-	-	-	-
2016-2017	1	46	8	7	12	16	3	-	100	58,6
	2	51	6	11	19	12	3	-	100	70,5
	3	54	9	6	16	19	4	-	100	57,4
	4	44	-	-	-	-	-	-	-	-

The results of the final state certification of the specialty "Nursing" with the qualification 0302033 "General Nursing Practitioner"

Academic year	Number of graduates	From them passed the exam for:				Achievement %	Quality of knowledge %	Received a diploma with honors
		«5»	«4,4-5»	«3»	«2»			
2014-	28	9	19	-	-	100	100	6

2015								
2015-2016	68	30	30	8	-	100	88,2	10
2016-2017	45	25	15	5	-	100	91,1	8

Strengths / best practice

- The management of the college informs the students in a timely manner about changes in the policy, procedures of the OT.
- The management of the college makes the utmost efforts to provide graduates with employment and keep in touch with alumni.
- The leadership of the EP actively encourages students to self-education outside the main program (in the framework of extracurricular activities)
- OT management provides an opportunity for learners to exchange and express opinions
- Management guarantees the quality of the EP based on regular feedback from employers.

EEC recommendations:

Develop, a system of academic counseling for their students, plans, programs for training mentors.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

strong-7

Satisfactory -1

suggest an improvement of -0

unsatisfactory-0

6.6 The standard "Educational resources"

The Evidence

The medical college has a sufficient and appropriate material and technical base, information resources, educational and information technologies and resources for the theoretical and clinical training of students that the medical college uses to achieve its mission and strategic goals and comply with the requirements of the implemented OS in the specialty: 0302000 Nursing, (0302033 - General nursing practitioner);

To the learning environment are: 3-storey educational building, a total area of 3450.6 sq.m., the training area of which is 2302.1 sq.m. In the building there are offices of structural divisions, an assembly hall for 200 seats, a sports hall with an area of 146 sq.m., equipped with modern simulators, a volleyball, basketball court, a mini football field with an area of 1002.6 sq.m. The college has its own hostel for 100 beds, in which there is a sports hall with an area of 55 square meters, an assembly hall with an area of 48.4 square meters, a recreation room of 35 m2, a reading room of 24.8 sq.m.

The first-aid post is located on the first floor with a separate entrance and consists of a procedural room with an area of 11.2 sq.m., an office for outpatient patients with an area of 11.2 sq.m., works in accordance with the acting law. Minister of National Economy of RK from May 31, 2017 № 357 "On approval of Sanitary Regulations" Sanitary and Epidemiological Requirements for Health Objects".

In the college there is a dining room for 55 seats.

The quantity and quality of the existing premises, the equipment corresponds to the educational programs being implemented, sanitary norms. The college is provided with information resources and is connected to broadband high-speed access to the Internet through media. The dynamics of the development of material and technical resources is positive. The

provision of students with computer and information resources is sufficient for conducting a quality educational process, meets licensing and certification requirements. The site operates in Kazakh and Russian languages, offers readers complete and qualitative information about the college, answers to questions, career guidance - the main objectives of the site.

Analytical part

According to the "Educational Resources" standard, it can be noted that accessibility for trainees of organized information is provided for the learning process in all subjects taught.

Training equipment and computer technology meet the safety requirements for operation.

The implementation of the PP takes into account the individual needs and opportunities of students. Each student is given the opportunity to practice practical skills and skills in pre-clinical practice rooms, a simulation center, clinical facilities. In the college free access to educational Internet resources is organized, information technologies are introduced.

The equipment of the cabinets and laboratories is carried out in accordance with Tabel and the norms of the resources of the cabinets and laboratories of secondary medical and pharmaceutical education, with the order of Minister of the Ministry of Health of the Republic of Kazakhstan dated 29.05.2015 No. 423 "Standards for equipping preclinical simulations of medical colleges" and "Cabinet Regulations" . The simulation center is equipped with modern mannequins, phantoms and dummies for processing practical skills and abilities in special disciplines.

Computer and office equipment provided the training part, personnel department, the office of the director, deputy director, the office of the head, methodologist. Acquired modern PCs for replacing obsolete models in cabinets and laboratories. The educational process uses 630 electronic textbooks. Computer equipment is acquired through extrabudgetary funds coming from the implementation of paid educational services.

The library's fund is staffed with all main types and types of documents, there is a scientific, educational, educational-methodical, artistic, other literature, as well as a fund of traditional and non-traditional carriers.

The book fund for the 2017-2018 academic year is 18598 books, for one student there are 42 books. The number of book issues in 2017 - in 9788 including tons.

1. Textbooks - 5914 copies.

2. Scientific and methodical literature - 3874 copies.

The library constantly receives applications from teachers and chairpersons of the cycle commissions for the necessary missing literature on the disciplines read. Applications are executed on 75%. 25% are those applications for literature, which have not yet been republished, or are preparing for publication. The library of the college cooperates with book-selling and book-publishing organizations, only in January, 2018 books for the sum of 500 000 tenge were ordered.

The 3rd new modern, standard 4-storeyed (with a basement floor), an educational building with a standard sports hall is being constructed, now 4 floors of the building are built, taking into account the basement, the foundation for the sports hall is laid.

Strengths / best practice

- Training equipment and software used to develop the EP meet the safety requirements for operation.

- The institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students

- The college creates conditions for the development of applied skills of students and teaching staff in the disciplines under study

- The college conducts an assessment of the dynamics of development of material and

technical resources and information support for the EP.

- The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
- Free access to educational Internet resources.
- The management of the EP demonstrated the reflection on the web-resource of information characterizing the EP

EEC recommendations

Replenish the library fund with textbooks in the state and Russian languages, educational literature on electronic and paper carriers, and actively publish the work of teachers. (QMS, training manuals)

- Increase the number of technical training tools.
- Increase resources in terms of volume, level, diversity and quantity to support the EP, the research program, and the intellectual and cultural development of students, teachers and staff.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong-3

Satisfactory -3

suggest improvement-4

unsatisfactory-0

(VII) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

7.1 Mission and leadership standard

"The Lenger medical college" Meir-Beys "attracts the pedagogical staff and employers to the development plan for the EP.

- "Meir-Beys» Lenger college of medicine demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, delineation and independence of the financing system.
- The management of the EP demonstrates evidence of openness and accessibility for students, teachers, parents, employers.

7.2 Standard "Educational program"

- The management of the EP demonstrates the presence of a professional context in the content of the training disciplines;
- The list and content of the disciplines are available for students. Disciplines cover all issues, problems in the field taught;
- The management of the EP provides equal opportunities for students, including regardless of the language of instruction
 - The management of the EP ensures the availability and effective functioning of the system of individual assistance and counseling of students on the educational process
 - Management creates conditions for the effective development of the EP
 - The management of the EP demonstrates the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP
 - The management of the OP demonstrates individual support for students in the implementation of the EP
 - The management of the EP provides for the possibility of passing the training, training and production and pre-diploma practice in the specialty "Nursing" with the qualification "General nurse", monitor the satisfaction of students, managers of medical organizations and employers.

7.3 The standard "Efficiency of the educational program"

- | The effectiveness of OV in the college is assessed in accordance with the requirements of practical health care.
- | The college monitors the academic achievements of students.
- | The College has developed a continuous mechanism for monitoring the effectiveness of the implementation of the EP, ensuring the monitoring of the implementation of the curriculum and tasks at the level of the CMC, head of department, methodical cabinet, deputy. Director of SD

7.4 Standard "Teachers and teaching effectiveness"

- The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with qualification requirements.
- The management of the UE monitors the activities of the teaching staff, a systematic assessment of the competence of teachers, an integrated assessment of the quality of teaching
- Workload of teachers includes various activities. The management of the EP demonstrates the evidence of the teachers' fulfillment of all types of planned workload
- The management of the EP provides targeted actions for the development of young teachers
- The leadership of the EP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers.

7.5 Standard "Learners"

- The management of the college informs the students in a timely manner about changes in the policy, procedures of the OT.
- The management of the college makes the utmost efforts to provide graduates with employment and keep in touch with alumni.
- The leadership of the OP actively encourages students to self-education outside the main program (in the framework of extracurricular activities)
- OT management provides an opportunity for learners to exchange and express opinions
- Management guarantees the quality of the EP based on regular feedback from employers.

7.6 The Educational resources standard

- Training equipment and software used to develop the EP meet the safety requirements for operation.
- The institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students
- The college creates conditions for the development of applied skills of students and teaching staff in the disciplines under study
- The college conducts an assessment of the dynamics of development of material and technical resources and information support for the EP.
- The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
- Free access to educational Internet resources.
- The management of the EP demonstrated the reflection on the web-resource of information characterizing the EP

(VIII) REVIEW OF RECOMMENDATION ON IMPROVEMENT OF QUALITY

8.1. Mission and leadership standard

- | Involve teachers and the representation of students in the management of the educational program and ensure their quality.
- | To systematize and improve the work of the quality management system.

8.2. Standard "Educational program"

- | Actively introduce innovative educational technologies and teaching methods based on modern principles of education, which stimulate, prepare and support students and ensure the formation of students' responsibility for the process of their education.
- | Actively introduce discipline in the priority areas of health into the specialization component, taking into account national and regional needs.
- | Introduce various evaluation methods that reflect the established basic and professional competencies, and assess the achievement of the learning outcomes of the students.

8.3. Standard "Efficiency of the educational program"

- | Improve the mechanism for regular evaluation and monitoring of the educational program and issues.

8.4. Standard "Teachers and Teaching effectiveness"

- | To take an active part in the continuous development of teachers and to receive support for teaching and distance learning.
- | Actively introduce clinical activities and research in teaching and learning.
- | In order to stimulate cooperation and integration, actively study the methods of teaching special disciplines.
- | Actively monitor the activities of the teaching staff, systematically assess the competence of teachers, and evaluate the effectiveness of the quality of teaching.
- | Develop the competence of teachers to systematically assess activities that are consistent with the goals and outcomes of the educational program.

8.5. Standard "Learners"

- | Develop, a system of academic counseling for their students, plans, programs for training mentors.

8.6. Standard "Educational resources"

- | Replenish the library fund with textbooks in the state and Russian languages, educational literature on electronic and paper carriers, and actively publish the work of teachers. (QMS, training manuals)
- | Increase the number of technical training tools.
- | Increase resources in terms of volume, level, diversity and quantity to support the EP, the research program, and the intellectual and cultural development of students, teachers and staff.

(IX) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

- | Improve the quality of the graduate's preparation, taking into account the employers' requirements for the OP.
- | Continue involvement of the Ministry of Defense in the development of the material and technical base of the college.

Appendix 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS"

№	Criteria of assesment	Position of organisation education			
		Strength	Saticfactory	Assumes improvement	Unsatisfactory
«Mission and leadership»standard					
1	The medical college must determine the mission, goals and expected results of the educational program and bring them to the attention of the stakeholders.	+			
2	The mission, goals and expected outcomes of students are periodically reviewed to reflect:				
	professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
	needs and expectations of stakeholders.	+			
3	The medical college must have a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final results of the training.	+			
4	The medical college must guarantee representation from teachers and students in the management of the educational program, ensuring their quality.			+	
5	Documentation and publication should be accurate and reliable. References to proposals, results, accreditation / approval status of the program, schedule of the training process, staff policy and admission policy, evaluation policy, requirements for completion of the program for qualification, training costs should be accurate and reliable.			+	
6	The academic policy of the medical college is coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.	+			
All		5		2	0
«Educational program» standart					
7	Educational and programmatic documentation: the model of the curriculum, typical working curricula and programs, individual curricula correspond to the goals, the content of the educational program for achieving the expected learning outcomes.		+		
8	The medical college should use the educational program and teaching and learning methods based on modern teaching principles that stimulate, prepare and support students and ensure the formation of students' responsibility for the process of their education.		+		

9	The college of medicine should provide a description of the content, volume and sequence of courses and other elements of the curriculum to ensure adherence to the principles of studying the cycle of disciplines integrated into modules by the principle of integrated learning.	+			
10	The college of medicine must set a certain amount of time for the profile specialization component, which includes disciplines in the priority areas of health, taking into account national and regional needs.			+	
11	The medical college must ensure that students acquire sufficient knowledge and clinical and professional skills in order to assume the appropriate responsibility for health promotion, disease prevention and patient care.	+			
12	The agreements, written agreements with medical organizations that were clinical bases for the practice, are in effect, determine the expectations of all participants and provide protection for students.	+			
13	The College of Medicine guarantees a variety of assessment methodologies that reflect established core and professional competencies, and assess the achievement of the learning outcomes of students.		+		
14	Work curricula and curricula should be regularly reviewed in accordance with the goals and outcomes of the educational program to ensure integrity, rigor and relevance.	+			
15	The medical college should provide an operational link between the educational program and the subsequent stages of professional training (bachelor's degree, specialization, NDP / NM) or practices to which the student will begin after the completion of training	+			
All		5	3	1	0
«Effectiveness of educational program» standard					
16	Within the framework of the educational program, a student evaluation plan is defined and implemented, in which the fact of reaching the alumni of the program of expected results of students' education is determined and the effectiveness of the program is assessed.	+			
17	Polls and other sources of data are used to collect information about the level of satisfaction of students, former students and employers and demonstrate the achievements of graduates. The data collected include, inter alia, the percentage of graduates, the percentage of successfully passed the certification examination, and the percentage of employment.	+			
18	Data on the cumulative results of students indicate the effectiveness of the program in achieving its mission and objectives, as well as the expected results.	+			
19	The aggregate results of the teachers correspond and contribute to the achievement of the mission and objectives of the educational program and the expected results of the students.	+			
20	The educational program provides an understandable and open policy regarding complaints from students, and, if necessary, information obtained from official complaints, is used to facilitate the continuous improvement of the program.	+			
21	The monitoring system of the educational program includes the	+			

	determination of the degree of satisfaction with the quality of education of students and employers.				
22	The medical college has mechanisms for approving, regularly evaluating and monitoring the educational program and issues.		+		
All		6	1	0	0
«TEACHERS AND EFFECTIVNESS OF TEACHING» standard					
23	The medical college must ensure that the qualifications of the teachers correspond to the profile of the subjects taught.		+		
24	The teaching staff that ensures the implementation of the program should be represented by specialists in the specialized fields of knowledge covered by the educational program.	+			
25	Mentors, if available, should be qualified professionals with relevant experience of practical work and their job responsibilities should be clearly documented.	+			
26	The number of full-time teachers should be sufficient to ensure that the results of student learning and the results of the program will be achieved.	+			
27	Teachers should take part in continuous development and receive support for educational and distance technologies.		+		
28	The college of medicine must identify and implement an employee performance and development policy that:				
29	ensures that clinical activities and research are used in teaching and learning;		+		
30	guarantees the adequacy of the knowledge of each employee of the educational program, which includes knowledge of the methods of teaching / learning and the general content of the educational program, and other disciplines and subject areas in order to stimulate cooperation and integration;		+		
31	includes training, development, support and evaluation of the activities of teachers, which involves all teachers, not only newly recruited, but also teachers, drawn from practical health care.	+			
32	The medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive assessment of the effectiveness of the quality of teaching.		+		
33	A systematic assessment of the activities of teachers demonstrates competencies that are consistent with the goals and outcomes of the educational program.		+		
All		4	6	0	0
«Students» standard					
34	Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students.	+			
35	The college of medicine guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.	+			
36	Trainees should be clearly informed about the evaluation strategy used in their program, about exams or other methods and criteria for	+			

	evaluating their knowledge, skills and attitudes.				
37	The College of Medicine must:				
38	have a system of academic counseling for their students, which includes issues related to the choice of optional classes, career planning, the appointment of mentors (mentors) for individual students or small groups of students.		+		
39	offer a student support program that addresses social, financial and personal needs, which includes support in connection with social and personal problems and events, health and financial problems, access to health care, immunization programs and health insurance, as well as financial assistance services in form of material assistance, scholarships.	+			
40	allocate resources to support students	+			
41	Ensure confidentiality regarding counseling and support.	+			
42	The College of Medicine must identify and implement a policy of representation of students and their respective participation in the development, management and evaluation of the educational program, and other student-related issues that includes student self-government, the participation of student representatives in the boards of the medical college and other relevant bodies, and in public activities and local health projects.	+			
All		7	1	0	0
«Educational resource» standard					
43	The medical college must ensure that the resources used to organize the learning process are sufficient and meet the requirements of the educational program being implemented.	+	+		+
44	The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, goals and expected results. Verification of the sufficiency of resources is made on a periodic basis and, if necessary, the resources are modified.		+		
45	Academic support services provide quality and are regularly checked for compliance with the educational program and the needs of students. There is a certain procedure for regular verification of the sufficient volume of academic support services provided under the program.	+			
46	Academic support services, available through the educational program, ensure the implementation of the mission and achievement of the expected results of students and at least include the following:				
47	computer and technological services;				+
48	library services;				+
49	support of distance education, if necessary;				
50	consultancy services, including career counseling in health care;		+		
51	other support services for students (for example, literary centers, support services for persons with disabilities), if they are relevant to the program.	+			

52	The resources are sufficient in volume, level, variety and quantity to support the EP, the research program, and the intellectual and cultural development of students, teachers and staff.			+	
53	The medical college has the necessary resources for acquiring practical skills for students and mastering professional competencies, including specialized laboratories, mannequins, simulators, simulation equipment, as well as clinical bases of practical public health.			+	
54	The college of medicine must guarantee integration with intramolecular electronic resources, the availability of comparative information (benchmarking) about the achievements of the implementation of the educational program against the background of other specialties (training areas) in the medical college.	+			
ALL		3	3	4	0
TOTAL		30	13	8	0

